

COMMUNITY CARE SKILLS STANDARDS FRAMEWORK FOR SUPPORT CARE ROLES

Skills Domain	Clinical Care
Skills Category	Client Health Status
Skills Standard Title	Monitor cognition level in older adults*
Skills Standard Descriptor	Monitor cognitive level in older adults and participate in developing appropriate intervention in consultation with qualified healthcare professional
Skills Proficiency Level	Level 3 <i>Previously 'Advanced' under CCSSF</i>
Source Code	CCSSF-CC-CHS-4003-1
Knowledge <i>This refers to the gathering and cognitive processing of facts and information required to perform work tasks and activities.</i>	Underpinning Knowledge: • Need for cognition level assessment, which may include (not limited to): ○ Regular order ○ Suspected change of condition ○ Doctor's order ○ On admission • Types of information to be collected to support cognition assessment, which may include (not limited to): ○ Demography ○ Current medication ○ Past medical history ○ Forensic history (for suspected abuse) ○ Functional assessment ○ Family history • Tools used in relation to assess cognition level, which may include: ○ Forms ○ Case history ○ Abbreviated mental test (AMT) • Clients with special needs, which may include (not limited to): ○ Dementia ○ Mental health issues ○ language abilities • Documentary requirements for assessing cognition level, which may include: ○ Forms completion ○ Information

	○ Colour coding ● Mental status examination process, which may include: ○ Appearance ○ Behaviour ○ Cooperation ○ Thinking ○ Affect ● Organisational policies in relation to: ○ Interpreting orders for assessing cognition level ○ Communicating with client ○ Conducting mental status examination ○ Completing documentation for assessing cognition level ● Relevant legal and/or industrial requirements in relation to support care functions, which may include: ○ Implementation Guide to Guidelines for Home Care (Agency for Integrated Care, Singapore) ○ Implementation Guide to Guidelines for Centre-Based Care (Agency for Integrated Care, Singapore) ○ Workplace Safety and Health Guidelines (Workplace Safety and Health Council) ○ National Infection Prevention and Control Guidelines for Long-Term Care Facilities (Ministry of Health)
Ability <i>This refers to the ability to perform the work tasks and activities required of the occupation, and the ability to react to and manage the changes at work.</i>	The ability to: ● Interpret orders for assessing cognition level in accordance with policies and procedures ● Communicate with client in accordance with policies and procedures, which includes: ○ Asking for personal identify information ○ Explaining the processes ○ Assuring client ● Conduct mental status examination in accordance with organisational procedures ● Complete documentation for assessing cognition level in accordance with organisational procedures
Person Centred Care <i>This refers to having a person centred care mindset to drive the caregiver to respect and recognise the decisions/choices of the person they are taking care of.</i>	Underlying principles: ● Treating clients with dignity and respect by being aware of and supporting personal perspectives, values, beliefs, culture and preferences; respecting their privacy while encouraging independence of the individual; and listening to each other and working in partnership to design and deliver services
Performance Outcome <i>This refers to the outcome of the task on the care</i>	The support care staff is able to: ● Conduct mental status examination

*recipient as indication of
workplace success*

- Complete documentation for assessing cognition level